Executive Limitation #11: Facilities and Transportation



The Superintendent shall not fail to ensure the physical facilities, transportation systems, and nutrition programs align with the Division's Strategic Plan goals and adhere to FCPS policies and equity, sustainability, and environmental stewardship commitments. Student learning is enhanced when school facilities and transportation vehicles are inviting, safe, clean, properly maintained, and when there is appropriate classroom space to provide learning opportunities for all students.

The Superintendent shall not fail to:

1. *Ensure classroom capacity and infrastructure meet instructional program, student, and community needs across the Division. Facilities plans will:*
    a. *Provide for a high quality learning environment;*
    b. *Maintain a reasonable balance of capacity utilization;*
    c. *Ensure FCPS facilities and associated spaces, and transportation practices are accessible, inclusive, and consistent with the FCPS Educational Equity policy;*
    d. *Use resources efficiently to make progress towards the Board's environmental and sustainability goals;*
    e. *Ensure that students eligible for transportation are transported in a safe, timely, efficient, and effective manner;*
    f. *Routinely review the Division's education specifications and master specifications to align with current and future program needs.*
2. *Maintain an objectively prioritized Capital Improvement Program that establishes priorities for construction, renovation, and maintenance projects with a focus on accessibility, sustainability, and environmentally-sound practices. The plan will:*
    a. *Disclose assumptions on which the plan is based, including growth patterns and the financial and human impact that individual projects will have on other parts of the organization and the community;*
    b. *Ensure that land acquisition recommendations are based upon demographic trends and growth patterns, comparative costs, construction, transportation factors, and extraordinary contingency costs due to potential natural and man-made risks;*
    c. *Assign highest priority to the correction of unsafe conditions;*
    d. *Plan for and schedule system replacement when new schools open, schools are renovated, or systems replaced;*
    e. *Notify the Board of construction or renovation schedules and change orders that significantly increase cost or reduce quality;*
    f. *Adhere to state law, state regulations, procurement code, and building codes.*
3. *Maintain facilities that are safe, clean, and effectively and efficiently maintained to enable facilities to reach their intended life cycles.*
4. *Ensure travel to and from school is safe, accessible, efficient, equitable, and considers duration and distance to maximize learning.*
5. *Provide for community use of facilities at a reasonable net cost to the school system, as long as safety, student functions, and the instructional program are not compromised, and use guidelines are administered consistently.*
6. *Ensure transparent and ongoing communication with the public to keep them informed of construction, renovation, facilities and transportation matters.*

7. *Operate an innovative, self-supporting child nutrition program that meets or exceeds federal guidelines and that promotes healthy and inclusive choices and wellness.*

Evidence of Compliance:

Certification:

I hereby present my monitoring report on Executive Limitation #11: Facilities and Transportation (EL-11) in accordance with the reporting schedule set forth in the Board calendar. I certify that the information contained in the report is true as of May 7, 2026 to the best of my knowledge, information, and belief.

Evidence of Compliance: May 7, 2026

At the time of this report, to the best of my knowledge, information, and belief, I have gathered information and evidence that I believe supports compliance with the Board's Executive Limitation associated with this topic. In particular, I share with the Board the following information and indicators which I believe meets Executive Limitation #11.

Indicators Include, But Are Not Limited To, The Following:

NEW OR NEWLY ADDED EVIDENCE

- In 2025, FCPS acquired a property for a new high school in the western part of the county. The new high school, Skyview (formerly known as Western), will address capacity needs in western Fairfax County, a need identified and first proposed in November 2012 in the FCPS Adopted Capital Improvement Program FY 2014-18 CIP. (indicator 1)
- FCPS completed a Comprehensive School Boundary Review for the first time in nearly four decades which was adopted by the Fairfax County School Board on January 22, 2026. This review assessed the boundaries across the Division to better support population growth, changes in school capacity, student health and wellness, and evolving community needs. (indicator 6)
    - After the boundary review ended, FCPS began the process of developing the boundary for Skyview High School. Additionally, select areas were identified for an extended review. Additional information is available on the FCPS website.
- FCPS has moved from initial implementation into active enforcement and program maturity for the Stop Arm Violator Camera program. Cameras are currently deployed on 50 buses, and enforcement is underway in coordination with the Fairfax County Police Department and Courts. (indicator 4)
    - Program data indicates significant activity and impact. Between April 2024 and December 17, 2025, the system captured 58,181 events, of which 51,741 were categorized and 6,342 resulted in citations or warnings issued to drivers who passed school buses while students were entering or exiting the bus.
    - From a financial standpoint, the program has generated a net revenue for FCPS of $153,000 between August 2024 and February 2026, with 100% of invoiced revenue collected to date (revenue goes into FCPS General Fund).
    - These results demonstrate that the program is fully operational, effectively deterring stop arm violations, and contributing to both student safety and program sustainability.

- FCPS completed a pilot of high-visibility LED Stop Arms to increase driver awareness of school buses with Stop Arm Lights activated. Ten buses were equipped as part of the pilot, resulting in a reduction of stop arm violations from 206 incidents before implementation to 97 incidents after implementation, representing a 53% decrease. Based on these results, FCPS will proceed with the expansion of high-visibility Stop Arms across the fleet. (indicator 4)
- FCPS has enhanced school bus visibility and safety by deploying illuminated school bus signage on 17 newly acquired buses. Utilizing First Light Safety Products technology, these illuminated signs increase the visibility of school buses, particularly in low-light conditions and during early morning and late afternoon routes when visibility risks are elevated. (indicator 4)
    - Based on the operational benefits observed, FCPS will incorporate illuminated school bus signage as a standard specification in all future bus procurements, reinforcing a systemwide commitment to improving motorist awareness and student safety.
- FCPS is currently in the implementation phase of deploying mobile data tablets on school buses, with a full divisionwide rollout planned for SY 2026-27. The tablets are being introduced as part of a phased approach to strengthen transportation safety, communication, and operational consistency. Once fully implemented, the system will provide drivers with secure, real-time access to routing and student information, support one-way communication with dispatch, and enhance situational awareness during daily operations and emergency conditions. Integrated with existing GPS, radio, and safety protocols, the tablets represent an additional layer in FCPS's comprehensive transportation safety and security framework. (indicator 4)
- FCPS will launch a new parent-facing transportation application for SY 2026–27, providing families with improved visibility into student transportation services. The platform will be implemented in conjunction with student Radio Frequency Identification (RFID) cards, enabling more accurate tracking of student ridership and bus activity. Through this integrated system, parents will have access to near real-time information on bus location and confirmation of student boarding and drop-off events. This represents a significant advancement in communication, allowing families to better plan for arrivals and departures while increasing transparency and confidence in the transportation system. The initiative strengthens FCPS' ability to provide timely, reliable information to families and supports a more connected, data-informed approach to student transportation operations. (indicator 4)
- FCPS provided its bus routes (3,000+) and bus stops (42,000) to VDOT for inclusion on their geographic mapping system. This allows VDOT crews to better prioritize our routes and stops when conducting inclement weather preparations and clean-up. This was the first winter season with access to this information in place. A non-disclosure agreement was signed to ensure this information remains confidential and is not public facing. (indicator 4)
- The Office of Transportation Services (OTS) has made substantial progress in stabilizing its workforce. In March 2025, the department was managing 104 driver vacancies. In partnership with HR, that number has been reduced to 21 driver vacancies as of March 2026. This success reflects sustained, focused recruitment and retention efforts throughout the school year. While not yet at full staffing, OTS is now operating from a far more stable position, with improved capacity to cover routes (currently there are no doubleback routes compared to approximately 10 last year), reduce service disruptions, and better support daily operations. (indicator 1)
- Food and Nutrition Services (FNS) has expanded access to meals beyond the traditional school day to support students and families during school closures and cultural observance. (indicator 7)
    - During the winter months, FNS implemented snow feeding operations during the last two major snowstorms, ensuring students continued to have access to meals despite school closures. 5,031 meal kits were provided (over 15,000 meals including breakfast, lunch, supper, and snacks).

    - In alignment with a Virginia Department of Education (VDOE) waiver, FNS provided Fasting Meal Kits for students observing Ramadan, offering take-home meals that align with students' needs during periods of fasting. From February 18 to March 19, 2026, FCPS provided 918 meal kits which contained breakfast and lunch meals.
    - FNS hosted Community Thanksgiving Dinners for our students and families, in partnership with Educate Fairfax. Meals were provided free of charge for both children and adults, thanks to the FNS afterschool program and financial support from Educate Fairfax.
- FCPS has implemented Share Tables in all comprehensive schools to reduce food waste and support food-insecure students. A Share Table is a designated area where students may place unwanted, unopened, and uneaten food or beverage items for other students to take freely. FNS provides schools with signage and best practices, while each school manages its daily operations and determines its own food recovery efforts. (indicator 7)
- In SY 2025-26, FNS successfully reached a 100% staffing level, meaning there are sufficient positions to cover all absences or leaves. (indicator 7)
- FNS has a job shadow program for students. It gives interested students a chance to explore careers in school nutrition while gaining insight into the essential role these services play in supporting student success. Students participate in a full-day, behind-the-scenes experience with the Food and Nutrition Services team, learning how meals are planned, prepared, and served across the Division. (indicator 7)
- FCPS is supporting and collaborating with Fairfax County Neighborhood and Community Services on a Beyond the Bell Pilot Program initiative aimed at reducing or eliminating School Age Child Care (SACC) waitlists. First year results show that the original 20 pilot schools have seen waitlists decrease by nearly 85%, significantly improving access to after-school care. Expansion discussions are currently underway. (indicator 5)
- Warehouse operations reviews inventory to ensure FCPS stocks the right items to support schools and centers. By planning ahead and anticipating demand, the warehouse reduces the risk of stockouts, avoids last-minute orders, and supports uninterrupted school operations. Factoring in external variables, like weather, also helps maintain reliable delivery schedules, minimizing disruptions and allowing schools to stay focused on instruction rather than supply issues.These efforts have strengthened our ability to maintain consistent inventory levels and provide reliable support to schools across the Division. (indicator 1)
    - The warehouse has maintained 13 consecutive weeks with zero out-of-stock (OOS) items (as of April 17, 2026), ensuring schools and centers consistently receive the materials they need without disruption. The warehouse maintains strong coordination across teams and partners, working closely with Procurement, vendors, and internal operations (Receiving and Pull & Pack) to improve communication, align on inventory needs, and respond quickly to potential shortages.
- To support safe and consistent disposal practices, Warehouse Operations coordinates divisionwide collection of used fluorescent lightbulbs twice annually, in April and October. Schools are notified of specific dates through ActionGrams. (indicator 2)

ONGOING EVIDENCE

POLICIES

- FCPS is subject to VA Code 15.2-2232 requiring approval of the local planning commission for public facility projects and the Virginia Public Procurement Act (VPPA) for all construction work. (indicator 2)
- The Office of Facilities Management (OFM) is in compliance with the current Facilities Design and Construction School Planning Policy 8120: School Planning (last revised July 14, 2022) and Facilities Design and Construction Educational Specifications Regulation 8120: School Planning (last revised September 27, 2018; currently in routing process) for Educational Specifications. (indicator 1)
- School and instructional functions have top priority in all FCPS spaces to ensure there are no compromises in student or instructional experiences. Community use of FCPS facilities is administered consistently and equally applied by the community use office as guided by FCPS policies, regulations, and notices, including, but not limited to: (indicator 5)
    - Policy 8420: Community Use of School Facilities (last revised November 22, 2021)
    - Regulation 8420: Leasing and Community Use of School Facilities (last revised October 31, 2024)
    - Regulation 8422: Community Use of School Facilities as Polling Places (reviewed April 2026, awaiting posting)
    - Regulation 8424: Booster Club, PTA and PTO Managed Fee-Based Classes, Clinics, Leagues, and Youth Summer Camps in FCPS Facilities (last revised July 12, 2021)
    - Regulation 8428: Remittance of Fees for Use of School Facilities (last revised September 22, 2022)
- FCPS demonstrates a commitment to creating schools that are not only functional for learning but also supportive of the emotional and physical well-being of their entire school community, with the inclusion of incorporating spaces for single-user restrooms, lactation rooms, reflection rooms, and prayer rooms. (indicator 1)
    - Regulation 1502: Expectations for Meditation and Silent Reflection Space Accommodations (last revised March 1, 2024) ensures all students and staff have reasonable accommodation and access to meditation and silent reflection spaces within the school division. The regulation provides guidance for schools on how to manage requests for religious accommodations to use the space during instructional time and for students to leave school for religious activities.
- There are established procedures, Regulation 2205: Enrollment of Homeless Students (last revised May 14, 2018, currently in routing process), to guarantee transportation for homeless students to their school of origin. (indicator 4)
- FCPS demonstrates environmental stewardship, adhering to School Board Policy 8542: Facilities and Transportation Services: Environmental Stewardship (last revised September 26, 2013, currently under review) and Regulation 8534: Energy Conservation Measures (last revised April 15, 2024). (indicator 4)
    - By transitioning to electric buses, FCPS is committed to a clean environment and a sustainable future, while also providing modern student safety features, such as rider tracking, improved video surveillance systems with cloud storage and Stop Arm camera technology.
- FCPS has recommended updates to Policy 8542: Environmental Stewardship (last revised September 26, 2013, currently under review) which will adopt the JET Goals in their entirety. (indicator 1)
    - A draft of Policy 8542, Environmental Stewardship was approved by the Governance Committee at the January 6, 2026 meeting and was sent to the full Board for consideration. The item was withdrawn from the agenda of the January 22, 2026 Regular Meeting and discussed by the School Board at the February 10, 2026 Work Session.
    - Revisions will be reviewed by the Comprehensive Planning and Development Committee (CPDC) during SY 2025-26.

PRACTICES

Capital Improvement Program and Planning

- FCPS' Office of Facilities Planning Services and Office of Design & Construction works with the Instructional Services Department (ISD), Department of Student Services (DSS),and Department of Information Technology (DIT) with each bond cycle, every two years, to update Educational Specifications per updates in education best practices. (indicator 1)
    - As part of this process ISD, DSS, and DIT meet with facilities to review any changes or educational goals that would have a facility or space impact.
- During FY 2025, land was secured for a future Silver Line elementary school through the county development review processes and associated negotiations managed by Fairfax County. The FY 2027-31 CIP represents that the planning and design for Silver Line ES will begin in FY 2027 with construction planned to begin in FY 2029. (indicator 2)
- Competitive solicitation for construction of the Dunn Loring Elementary School is in process, with bids currently scheduled for receipt in May 2026. Demolition of the existing building is planned for Summer 2026, with an expected construction completion in Summer 2028. The programs and staff currently located at Dunn Loring will be relocated to Pimmit Hills Center in May 2026. (indicator 2)
- The office of the Chief of Facilities Services and Capital Programs shares pertinent information and project updates through a comprehensive quarterly update (sent to the Board via Friday letter). (indicator 2)
- FCPS continues to increase outdoor learning spaces. This project is funded by the Virginia State School Construction Grants program and contracts were awarded during the Board meetings on September 26, 2024 and July 10, 2025. Construction on the first group of twenty-two outdoor classrooms at a combination of middle, high, and secondary schools were substantially completed in Summer 2025. The second round of fifteen locations is substantially complete at all locations and the outdoor learning spaces are in use by their schools. These spaces allow for outdoor learning opportunities, and also offer strategic intersection with the Get2Green program. (indicator 1)
- OFM, with support from the Office of Activities & Athletics, completed in-person inspections and surveys for the outdoor athletic facilities' assets for each high school (started June 2024 and completed in November 2024). The offices used the collected data to develop improvement queues with a focus on infrastructure and safety. (indicator 1)
- The Board approved a contract on June 27, 2024 for solar installations at nine elementary schools (Wave 1); due to safety concerns, one school was removed. In April 2025, the Board approved additional solar PPA projects (Waves 2 and 3), expanding the program to a total of thirty-four schools. (indicator 1)
    - The work is being implemented through a Solar Power Purchase Agreement, with little or no upfront cost to FCPS. The initiative is estimated to avoid over 86,000 tons of CO_2 emissions over a 25-year period.
    - Currently, from Wave 1, five schools are producing clean energy with the three remaining schools to be providing energy by June 2026.
    - Waves 2 and 3 (25 schools) are in the design phase with all construction scheduled to be completed by the end of 2027.
- Fiscal forecasts are projected in the Capital Improvement Program to ensure that school construction projects remain well-resourced. CIP Program Funding provides a summary of needs for five years and an overview explanation of cost analysis. (indicator 2)
    - The Proposed Capital Improvement Program FY 2027-31 Presentation outlines projected costs to address increased student enrollment by ensuring sufficient school capacity.

    - The CIP outlines projected costs to support school(s) capacity for increased student enrollment. (Capital Improvement Program (Proposed), FY 2027-31, pp. 36-41)
    - The CIP reviews datasets for one and five-year membership projections. CIP planning also includes long-term growth by monitoring future developments and the impact to FCPS.
- Facilities Planning staff regularly coordinate with Fairfax County Government to determine the potential impacts that proposed residential developments could have on school facilities. Facilities Planning staff collaborated with county Government staff on the holistic update to the Fairfax County Public Facilities Element of the Policy Plan, amended by the Fairfax County Board of Supervisors in May 2024. This provided the opportunity to update policies such as those related to colocation opportunities and the need for flexibility in an increasingly urbanizing county. (indicator 2)
- Facilities Planning staff coordinates with Fairfax County Government and regularly tracks and identifies projects for which proffer allocations should be assigned. (indicator 2)

FY 2025 Proffer Allocations by Magisterial District

SCHOOL MAGISTERIAL DISTRICT[1]	SCHOOL	RESIDENTIAL DEVELOPMENT MAGISTERIAL DISTRICT(S)[2]	PROFFER CONTRIBUTION ALLOCATION[3]	PROJECT TYPE
Mason	Justice HS	Mason	$604,273	Capacity Enhancement (Addition)
Mason	Falls Church HS	Providence	$579	Renovation Project
City of Fairfax	Fairfax HS	Springfield	$42,000	Minor Improvement
Total			**$646,852**	

1 The magisterial district is based on the location of the school site.
2 The magisterial district is based on the location of the residential project approved by the Fairfax County Government.
3 Proffer allocation is the amount of proffer funds assigned to the capital projects in the fiscal year; however, it does not reflect funds expended within the fiscal year.
Source: FCPS, *Office of Chief Facilities Services and Capital Programs*, FY 2025.
Notes:
1. Based on SY 2025-26 school boundaries and magisterial district boundaries as of Fall 2025.
2. Numbers may not add up due to rounding.

- FCPS maintains accurate records, keeping over $1 billion worth of major assets tracked throughout our buildings. (indicator 2)
- FCPS' annual CIP includes updates to capital project design and construction schedules, with associated costs updated to reflect progress on capital projects, including renovations. Extensive data regarding membership and information about facilities is also included in the CIP, updated annually, and publicly available. (indicator 2)
- All work is submitted, reviewed, approved, and permitted by Fairfax County Land Development Services before work can commence. (indicator 2)
    - Fairfax County is the authoritative body that determines which building codes are adopted for any work built in Fairfax. Currently Fairfax, including FCPS, uses International Building Code (IBC), National Fire Protection Association (NFPA), and other applicable state regulated codes.
- The CIP approval process is conducted transparently, which includes a public work session. This ensures that School Board discussions with staff occur in a public forum. There is also a dedicated public hearing for the CIP and the CIP is presented at a public meeting with the Fairfax County Planning Commission before being recommended to the Fairfax County Board of Supervisors. (indicator 6)

- In collaboration with the Comprehensive Planning Development Committee (CPDC), FCPS staff developed a robust communications and community engagement plan for all major construction projects. (indicator 6)
    - This plan was presented to the full School Board during a dedicated work session in December 2023, ensuring transparency at the leadership level. The plan is followed by all active renovation projects across the Division.
    - The communications plan is readily available on the Capital Projects - Communications & Engagement for public access. This ensures a clear understanding of our processes.
    - Each major project has its own page on the FCPS Building Our Future: Capital Projects page, which is a robust website for keeping the community informed in multiple languages, even if they cannot attend every meeting, with opportunities to submit feedback.
    - For those who prefer email updates, project-specific FCPS News You Choose subscriptions are available.

Capacity Planning

- Annually, FCPS prepares in-depth five-year student membership projections to plan for capacity utilization, using a variety of data points which include the number of births and active construction of residential development. The one-year projection for SY 2025-26 had a 3% error. (indicator 1)
- Yearly assessments are conducted for each school with information verified by the principal and submitted to the Office of Facilities Planning Services to calculate capacity and keep relevant information on how all spaces across FCPS are programmed. (indicator 1)
- Annual meetings are held in the fall with the Instructional Services Department (ISD), Department of Special Services (DSS), Chief of Schools, and the Region Assistant Superintendents (RAS) to understand new program needs and how to best balance capacity with space demands from new programs. Additional program requests are made by DSS and ISD (for example immersion programs). These are then reviewed collaboratively, by region, with ISD, DSS, Facilities, Transportation, and the Region teams to determine location for the following school year. (indicator 1)
- Facility Planning Services conducted detailed analysis at over 20 schools to support schools with space use and maximizing usages of school facilities. (indicator 1)
- Schools that are experiencing a capacity deficit are reviewed to identify the situation contributing to the deficit so that effective solutions can be implemented. Capacity utilization maps are found in the CIP and are updated annually. (indicator 1)
- FCPS utilizes a data-driven approach to large capital projects. Schools are ranked within a renovation queue based on specific metrics, ensuring a fair and objective allocation of resources. (indicator 1)
    - FCPS is developing a new renovation queue along with the Facility Condition Assessment to have a strong, data-driven approach when establishing ranking metrics for schools.
    - For smaller, infrastructure-related projects, FCPS prioritizes needs, age of facilities, and criticality. This ensures all schools receive essential infrastructure updates based on objective criteria.

Facilities Construction & Renovations

- The Board approved the contract on September 12, 2024 to have bathrooms installed at 14 high school stadiums. All locations were completed and available for the start of SY 2025-26. (indicator 1)
- Security vestibule installations are being conducted in five phases. Construction of phases one and two of the security vestibules initiative have been completed, and the Award of Contract for construction of phase three was approved during the March 19, 2026, regular School Board meeting. The design of

phases four and five begins in Spring, 2026. There are 96 school locations included in this initiative. Completed construction of all locations is anticipated to be in Fall 2028. (indicator 3)

Security Vestibule Installation by Phase

	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
Timeline	Completed January 2025	Completed November 2025	Under Construction 2026	Design initiated March 2026	Design initiated March 2026
Number of schools	19	20	21	20	16

- FCPS upgrades, on average, ten school-age playgrounds per year and this annual work has been ongoing for the past 5 years. This is a combination of total replacements and ADA upgrades to improve the accessibility and inclusiveness for students. Additionally, FCPS Facilities is constructing, on average, 10 new early childhood education playgrounds in collaboration with DSS and ISD as new programs are developed. (indicator 1)
- FCPS' Office of Facilities Planning Services and Office of Design & Construction has FCPS Master Specifications, which provide standards for building materials to ensure high-quality buildings when implementing facility work. These specifications are updated on a bi-annual basis. (indicator 1)
- FCPS uses a renovation queue, for planning and determining schools receiving substantial work. (indicator 1)
- For projects under construction, the Office of Design and Construction (D&C) has dedicated staff (Field Construction Representatives and a Construction Safety Inspector) to ensure safe separation between instruction and construction work. All projects go through extensive phasing and logistics planning prior to construction work starting. As student and staff safety is paramount, clear and constant communication between D&C staff, school leadership, and the contractor is of primary importance. (indicator 2)
- Infrastructure replacement programs are based on the life expectancy of building systems and components to ensure that mechanical, electrical, electronic, and structural systems support the effective and efficient operation of buildings. (indicator 2)

Capital Infrastructure Replacement

Project	FY 2023	FY 2024	FY 2025	FY 2026*
ADA Projects	46	51	50	49
Roofing Projects	3	3	6	8
Asphalt Projects	7	6	3	1
Athletic Projects	3	4	2	1
HVAC Projects	32	23	26	19
Elevator Projects	0	6	8	3
Total Projects Using Infrastructure Replacement Funds	**106**	**93**	**95**	**81**

*Projects currently planned

- In FY2025, FCPS successfully completed 50 ADA-related projects. For FY 2026 an additional 49 projects have been identified. These projects encompass a variety of accessibility improvements, including the installation of new handrails, guardrails, ramps, restroom modifications, and accessible push buttons/doors across the entire school division. (indicator 1)
- In Summer 2025, FCPS modernized eight elevators across the Division. These were modernized by replacing a majority of their parts. Historically, elevators were only modernized or replaced when undergoing a renovation/CIP project. In identifying aging and problematic elevators, FCPS continues to prioritize the modernization of elevators. (indicator 3)

Facilities Safety & Maintenance

- Facilities are maintained using a work order system to ensure a quality learning environment and aim to make it automated for basic comfort needs. This includes automated temperature controls, with limited user controls for HVAC comfort. Occupancy sensors for appropriate lighting, following best practices for lighting levels. (indicator 1)
- FCPS maintains centralized protocols and procedures for custodial cleaning to standardize cleanliness expectations across all schools in the Division. (indicator 1)
    - FCPS provides bi-annual training programs for both existing and new custodial staff. This ongoing training provides staff with up-to-date best practices and cleaning techniques.
- FCPS has a reporting system that provides prompt and effective response to emergency and unsafe conditions. The OFM work request system allows users to make requests based on four categories (emergency, serious, routine, and preventative) so work is prioritized for optimal and safe school environments. (indicator 2)
    - Emergency requests that are called in by schools and offices are given the highest priority. These are requests to correct a safety hazard, a serious health problem, a situation that has stopped the instructional program, a problem affecting the security of a building, or a condition that, if not repaired, could cause extensive property damage. Examples of emergency requests include: gas leaks, exposed electrical wires, fire sprinkler system malfunctions, lack of heat, conditions posing health concerns, broken water pipes, serious water leaks, roof leaks, or equipment subjected to water damage.

Work Orders Completed

Type	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Routine	55,705	62,725	55,735	57,094	64,444
Preventative	24,729	26,586	24,049	27,365	25,589
Emergency	2,572	5,773	5,334	5,706	5,564
Serious	5,131	8,002	7,931	9,193	9,704
Total	88,137	103,086	93,049	99,358	105,301

- OFM responds to all weather-related emergencies (hurricanes, snow storms, earthquakes, etc.) in a quick and orderly fashion to assess facility damage and take any necessary action to restore FCPS' buildings to operational status so the educational process may resume. (indicator 2)
- OFM provides emergency and crisis management training and certifications to staff such as motorized partition training, emergency response procedures, etc. (indicator 2)

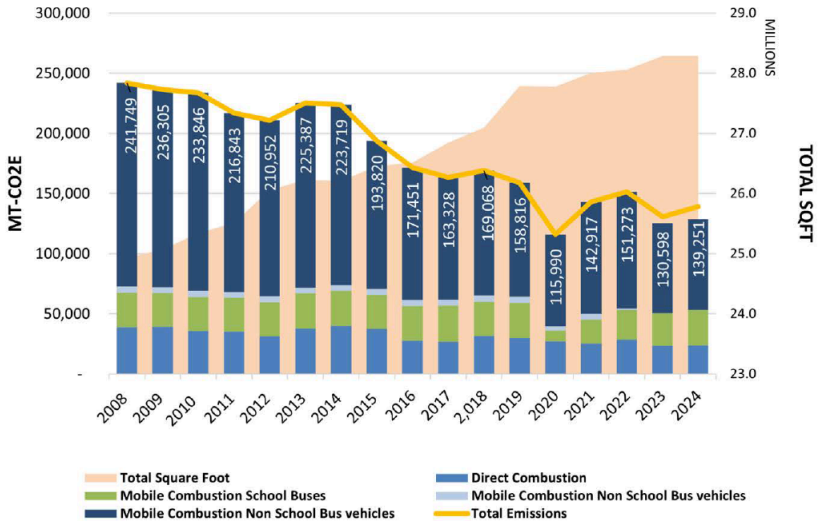
- The Office of Safety and Security conducts safety testing in FCPS facilities. Any necessary actions are then carried out by OFM. (indicator 2)
- In addition to comprehensive building renovation and new construction projects, FCPS repairs and replaces critical building infrastructure components between school renovations. (indicator 2)
- Once construction work is complete, FCPS adheres to all county requirements for inspections and Fire Marshal approval before occupancy. In addition to the required third-party inspectors, FCPS also performs comprehensive internal inspections to ensure safety and compliance. (indicator 2)
- The OFM has developed and implemented a Standard Operating Procedure (SOP) that reinforces protocols for employees working alone. The SOP establishes practices intended to reduce isolation risks wherever possible and outlines safety measures for lone working scenarios, including but not limited to: (indicator 3)
    - **Utilizing Apprentices**: Whenever possible, maintenance personnel will be paired with apprentices as "ride-along" partners for additional support during assignments. This practice enhances safety and provides valuable training opportunities for apprentices.
    - **Working During Off-Hours**: Clarifying protocols for employees working nights, weekends, or holidays when OFM staff may be the only individuals in the building.
    - **Isolated or Restricted Areas**: Guidelines for tasks in secluded or restricted locations (e.g., rooftops, confined spaces, electrical and mechanical rooms), especially where cellular reception may be poor.
    - **Hazardous Operations**: Address higher-risk tasks such as confined space entry, live electrical work, extreme temperature exposure, and work at heights by ensuring strict procedural compliance and safety checks.
- OFM provides for the routine preventative and corrective building and grounds maintenance services, facility infrastructure repair and replacement, energy conservation, and sustainability in the design and operation of FCPS facilities. The office is organized into four sections to provide specialized services to FCPS staff and students (operations, capital infrastructure, energy & environmental stewardship, and resource management). (indicator 3)
- On average, FCPS facilities maintenance is continuously exceeding the manufacturer intended life cycle for major equipment assets. (indicator 3)
- FCPS adheres to state law, state regulations, procurement code, and building codes, as evidenced through inspection compliance including, but not limited to: elevators, lifts, pressure vessels, fire extinguishers, sprinkler, fire pump, fire alarm, bleacher, water treatment, backflow preventers, electrical switch gears, mechanical ventilation systems, and legionella testing. (indicator 2)

Environmental Sustainability

- Examples of FCPS environmentally sustainable practices include, but are not limited to: (indicator 1)
    - Minimizing “land-locked” interior spaces so that natural lighting can be harvested throughout the space allowing lower electric light levels.
    - Energy efficient LED lighting.
    - Higher efficiency HVAC systems.
    - Projects are now exploring all-electric appliances in the food service areas and minimizing, if not eliminating the need for fossil fuels (with the exception of emergency generators).
    - Stormwater management systems to treat water quality and quantity issues on site, and the inclusion of native and drought resistant species in our landscape development plans.
    - Performance improvements to the thermal envelope (exterior walls, windows and glass, and roofs).
    - Designing roof structures on new construction and additions to accommodate the addition of

photovoltaic panels in the future. FCPS is exploring funding and partnership vehicles to move forward with the inclusion of the panels.
    - Providing utility infrastructure for EV charging on bond-funded renovations for which County zoning conditions require project inclusion.
    - In 2024, FCPS emitted 139,251 metric tons of CO2e. This is a decrease in emissions of 42% or 102,498 metric tons from the 2008 inventory. The energy and CO2e reductions have been achieved despite the addition of over three million square feet since 2008.

2008-2024 Greenhouse Gas Emissions (w/ SqFt)



- FCPS has aligned existing programs and resources with the Joint Environmental Taskforce (JET) Goals to provide the School Board with better information to aid in prioritizing each goal and identify additional funding where needed. (indicator 1)
    - During calendar year (CY) 2024, FCPS achieved a reduction of over 46% in Greenhouse Gas (GHG) emissions compared to the baseline year of 2008, and demonstrates a proactive approach to mitigating climate change.
    - FCPS Grounds Operations department continues to replace gasoline powered equipment with diesel powered equipment, adhering to EPA's Tier 4 (T4) emission standard when equipment is due for replacement.
    - A fleet of 28 EV buses has avoided 208.89 short tons of greenhouse gasses.
    - FCPS purchased 8 EV maintenance fleet vans and 4 sedans. Eight EV charge stations with two chargers per station have been installed at the Sideburn Support Center.
    - FCPS coordinates with the Fairfax County Office of Environmental and Energy Coordination for recycling and waste practices.
    - School-based Career Center staff ensure that green career professionals attend career days and student interview days to provide students with broader career opportunities in environmental sustainability.
    - External solar vendors offer training opportunities for their products to FCPS staff. This training is being expanded to include students in order to gain real-world learning opportunities as well.
    - FCPS purchases Green Seal-certified custodial cleaning and paper products. Additionally, FCPS purchasing will consider environmentally friendly products.
    - Utilize Trades for Tomorrow program to implement green trades apprenticeships and training.
- FCPS Grounds Operations started a centralized tree planting initiative with success in 2024. Historically, FCPS would install a limited number of trees in-house, based upon available funding, and

occasionally schools would also apply for a grant to have trees installed through an outside group. As a result of this former process, only a few schools per year received trees. However, in 2024, OFM led and implemented a process to maximize grant-funded available plantings, thus expanding our plantings to over 1,000 free trees between 2024 and 2026, at no additional cost to FCPS or schools. (indicator 1)

- The FCPS Zero Waste Manager (ZWM) works collaboratively with Fairfax County to implement the Fairfax County and Schools Zero Waste Work Plan, which establishes aspirational goals of diverting 90% of waste from disposal and reducing overall waste generation by 25% from 2018 levels. (indicator 1)
    - **Composting**: FCPS Get2Green provides guidance to schools interested in composting, with many schools currently participating. In partnership with Fairfax County Government, FCPS is finalizing a new Refuse and Recycling contract that will include organics collection. Organics collection will be phased in across all FCPS facilities over the next 24 months.
    - **Electronic Waste (E-Waste)**: The ZWM is coordinating with Warehouse Operations and Environmental Health and Safety to review procedures for managing electronic waste. Hazardous electronic waste, such as devices containing batteries, is managed by the Office of Safety and Security, while non-hazardous electronic waste, including surplus devices and peripherals, is managed by Warehouse Operations.
    - **Scrap Metal Recycling**: Scrap metal generated through construction, renovation, demolition, and maintenance operations is collected at designated FCPS locations and recycled through a contracted vendor.
    - **Hard-to-Recycle Materials**: Through funding from Fairfax County's plastic bag tax program, OFM launched a hard-to-recycle materials pilot program for SY 2025–26 in partnership with TerraCycle. The program provides specialized collection boxes for materials not accepted in single-stream recycling, such as markers, laminated materials, and flexible packaging. Some schools also participate in voluntary recycling programs such as the NextTrex plastic film challenge and some schools also choose to participate in additional TerraCycle programs to further improve waste diversion for materials like snack wrappers. Throughout SY 25-26, the Warehouse, Food and Nutrition Services, and Gatehouse and Sideburn administrative centers diverted plastic film from landfills by partnering with local schools participating in the NextTrex challenge.
    - **Waste Reduction and Reuse**: FCPS continues to implement source-reduction strategies, including the installation of water bottle filling stations at several schools and administrative facilities to reduce single-use plastic bottle waste.
- Fairfax County requires Municipal Separate Storm Sewer System (MS4) Program training for custodians to ensure compliance with the stormwater management MS4 permit process. (indicator 1)
- All FCPS renovation and new construction projects are designed to include environmental sustainability features.
    - The 2024 House Bill 2001, the Virginia High-Performance Buildings Act (HB2001) significantly informs Division work on designing and constructing our buildings for sustainability and energy efficiency. While the former CHPS certification is no longer available, FCPS continues to pursue certification pathways that verify meeting high industry standards.
    - Staff from the Offices of Design & Construction (D&C) and Facilities Management (OFM) conducted a comprehensive review to evaluate compliant certification pathway options. Following this evaluation, staff recommended the adoption of the Green Globes certification for future projects. Green Globes certification complies with HB2001, offers a flexible approach that allows project teams to collaborate with the Green Building Initiative (GBI) in prioritizing key sustainability aspects (such as energy efficiency, water conservation, sustainable site

development, and indoor environmental quality), and includes an independent, on-site inspection to ensure compliance throughout the construction process. Additionally, Green Globes is expected to be more cost-effective while still meeting high standards.

Community Use

- FCPS manages a large community use program, coordinating over 500,000 events annually across more than 200 locations. (indicator 5)
    - FCPS facilities host a wide range of cultural and community events each year that strengthen community connections. (indicator 5)
    - Notably, space is only closed for extended periods while a site is under renovation or when participant safety is a concern. (indicator 5)
- FCPS makes available most common use spaces at school sites for community use. All available FCPS fields and gyms operate at near capacity with a ~97.7% utilization rate, with additional robust use of auditoriums, cafeterias, classrooms, and other spaces. (indicator 5)
- There is a low cancellation rate (~2.3%) for community use, signifying FCPS' unwavering support for students and the community. This reliability allows community groups to depend on FCPS facilities and fosters a strong sense of partnership. (indicator 5)
- Approximately 80% of all non FCPS usage in FCPS facilities is Fairfax County program usage. Throughout FY 2025, Fairfax County programs recorded over one million hours of use in FCPS facilities and fields. Annual participation in these programs typically exceeds 280,000 participants, the majority of whom are FCPS students. (indicator 5)
    - The largest use of FCPS facilities by outside organizations is by Fairfax County programs such as Neighborhood and Community Services (NCS), Fairfax County Park Authority (FCPA), Fairfax County Election Board, and School Age Child Care (SACC).
- In FY 2025, FCPS facilities usage and support total invoiced was $6,728,931. For-profits (approximately 20% of outside organization use) pay rental fees and personnel fees for all usage. Examples of additional fees collected by FCPS include, but are not limited to: (indicator 5)
    - 100% of custodial fees are reimbursed to the host school.
    - 25% of all rental fees collected are disbursed directly to the host school.
    - 75% of all rental fees collected are disbursed to the general fund

Facilities Usage and Support Total Invoiced

FY 2023	FY 2024	FY 2025
$5,671,232	$6,172,496	$6,728,931

- FCPS currently has 91 long-term agreements in FY 25 with local organizations for FCPS community use, including cultural and religious schools, religious gatherings, and other weekly organizational usage. (indicator 5)

Long-Term Agreements for FCPS Community Use

FY 2023	FY 2024	FY 2025
82	86	91

Transportation

- The Office of Transportation Services prioritizes student safety through a multi-layered approach: (indicator 1)
    - Transportation conducts regular Ride Alongs with supervisors to monitor driver performance and ensure adherence to safety protocols.
    - Monthly training is provided by the safety team to equip drivers with the latest safety knowledge and best practices.
    - All drivers and attendants maintain up-to-date CPR certification to be prepared for any medical emergencies on board.
    - Transportation closely tracks ridership data and makes adjustments to routes to prevent overcrowding and maintain a safe environment for students.
    - FCPS adheres to strict Virginia Department of Education (VDOE) bus specifications, ensuring vehicles meet all safety standards.
    - Monthly Crash Review Boards, involving representatives from Transportation, FCPS Risk Management, and the Fairfax County Police Department (FCPD), analyze past incidents to identify areas for improvement and prevent future accidents.
    - OTS receives reports from drivers of motorists failing to stop at school bus red lights, identifies hot spot areas, and liaises with FCPD to increase patrols.
- Safe Routes to School (SRTS) programs help students get physically active while taking cars off the road. (indicator 4)
    - Walk & Roll to School Day creates a fun and healthy start to the day. Students and employees are encouraged to bike or walk to school and work where safe to do so.
- The Division invests in ongoing training and certification for drivers and attendants, prioritizing student safety. (indicator 4)
    - FCPS is a member of the Virginia Department of Motor Vehicles (DMV) 3rd Party Testing Program which allows the Division to control the driver commercial motor vehicle (CMV) licensing process for consistency of driver expectations, training and testing standards, and re-certification requirements. As well as instituting a stand-alone Training Instructor, FCPS conducts ride-alongs with our 1,300 drivers throughout the year.
- Transportation representatives are included in IEP meetings when appropriate to ensure the needs of students are met during travel to and from school. (indicator 4)
- FCPS coordinates transportation of approximately 80 vehicles for students outside of FCPS which supports transportation for multiagency schools and those covered under the McKinney-Vento Act). (indicator 4)
- FCPS uses ridership data to adjust bus routes and prevent overcrowding, ensuring a safe and comfortable ride for all students. (indicator 4)
    - Regularly reviewed bus routes guarantee efficiency, reducing ride times and keeping students on schedule. The Office of Transportation Services continuously evaluates routes to minimize student ride times by conducting routing reviews daily through driver feedback and routing software reviews.

Food and Nutrition Services

- Food and Nutrition Services (FNS) continues to expand meal options to increase student participation. (indicator 7)

Food and Nutrition Services Daily Average Breakfasts Served

Month	2022-23	2023-24	2024-25
August	18,346	23,588	25,075
September	24,367	29,901	31,957
October	25,465	31,712	32,816
November	25,261	32,047	33,905
December	25,242	31,148	32,650
January	26,283	28,251	28,552
February	27,859	29,846	31,305
March	28,030	30,717	32,258
April	27,057	31,065	32,901
May	29,589	32,481	33,339
June	26,903	27,370	25,318

Food and Nutrition Services Daily Average Lunches Served

Month	2022-23	2023-24	2024-25
August	65,219	71,181	72,237
September	73,296	77,144	79,568
October	73,879	77,940	79,134
November	74,191	78,152	81,200
December	75,903	77,627	80,124
January	75,232	75,814	77,272
February	77,162	77,920	77,621
March	75,556	76,180	75,405
April	73,806	76,445	79,110
May	77,712	77,317	79,000
June	64,914	59,970	60,061

- FNS regularly updates its menu throughout the year by implementing cycle menus at least twice each year. (indicator 7)
    - FNS launched over 20 new scratch-made menu items each year in both SY 2024-25 and 2025-26.
    - FNS offers daily plant-based and plant-forward options to honor cultural and philosophical dietary preferences.
    - FCPS offers salad bars at all elementary schools, middle schools, and high schools with unlimited servings of fresh fruits and vegetables.
- FNS is focused on elevating student voice to ensure our meal options reflect the diversity of our greater FCPS community. Examples of this include: (indicator 7)
    - Receiving student feedback on an annual basis through our annual student food show, allowing students to directly impact their menus for the next school year.
    - Collaborating with students to receive qualitative data through small focus groups at every school level (ES, MS, HS).

- FNS adheres to internal nutritional standards that exceed federal guidelines, focusing on creating fresh food and meeting student dietary needs. (indicator 7)
    - FNS has implemented higher nutritional standards to include no high fructose corn syrup, no artificial sweeteners, and no artificial colors on the serving line.
    - FNS utilizes line signage to provide transparency on foods that are suitable for Halal, Kosher, Vegetarian, and Vegan diets.







- FNS continues to implement sustainability initiatives that aid in reducing its environmental impact. (indicator 7)
    - FCPS has transitioned from plastic-wrapped plastic utensils to environmentally friendly wooden utensils and is projected to reduce almost 70,000 pounds of plastic every school year.
    - FNS has a memorandum of understanding (MOU) for schools to donate leftover packaged food from share tables to local food banks to reduce food waste.
    - FNS will continue to locally source as many items as possible, including paper items.

PUBLIC

- Updates on projects such as Skyview High School and Western Pyramids Boundary Study, Skyview High School opening, Later School Start Times, and Here Comes the Bus, among others, are provided to staff, parents and the community via multiple modes of multilingual communication including video, the website, media, social media, newsletters, and the FCPS app. (indicator 6)
- FCPS offers the Here Comes the Bus mobile app, providing real-time bus location and notification alerts. Additionally, text messaging is used to provide timely updates on route changes due to unforeseen circumstances. (indicator 6)
- FCPS is committed to streamlining transportation communications to parents by implementing a system that allows parents to easily opt-in or opt-out of specific student transportation communication channels. (indicator 6)
- To address transportation concerns promptly, dedicated helplines and email support for parents and staff have been established to provide greater support and communication during high-demand periods, such as the start of the school year. (indicator 6)
    - OTS implemented an additional night shift for Bus Driver Supervisors as an additional layer of oversight for late runs and after-hour activity trips.
    - OTS is in the planning stage of migrating email communication to the OnFlo (formerly Let's Talk) platform. This will enable OTS to track inquiry age and improve responsiveness.
- FCPS has implemented the Comprehensive Planning Development Committee (CPDC) communication plan for capital projects to keep all interested parties properly informed with information publicly available through the Capital Projects - Communications & Engagement website. (indicator 2)

Awards

- FCPS' Design and Construction team have won numerous awards for renovation projects throughout the Division. (indicator 2)

Design and Construction Awards

Received	Project
2025 Associated Builders and Contractors - Virginia Chapter Award of Excellence	Louise Archer Elementary School
2024 James M. Scott Exceptional Design Awards Merit Award Achievement in both total design of building and site	Robert Frost Middle School Herndon High School Langston Hughes Middle School
2024 James M. Scott Exceptional Design Awards Honorable Mention Achievement in both total design of building and site	McNair Upper Elementary School
2023 Associated Builders and Contractors - National Chapter National Excellence in Construction Pyramid Award	Oakton High School
2023 Associated Builders and Contractors - Virginia Chapter Award of Excellence	Oakton High School

- In FY 2025, FCPS became an eight-time award winner for ENERGY STAR® partner of the year, a national award from the EPA, and earned the ENERGY STAR Partner of the Year-Sustained Excellence Award from the US Department of Energy in 2024, for the sixth year in a row. (indicator 1)
    - 187 FCPS Facilities have earned ENERGY STAR certification at least one time.
    - FCPS has earned a total of 831 Energy Star certifications, and accomplishments in sustainability have been recognized by the Environmental Protection Agency (EPA).

FCPS Facilities Sustainability Awards

Received	Year Awarded
ENERGY STAR® Partner of the Year	2018, 2017; Sustained Excellence in 2024, 2023, 2022, 2021, 2020, 2019
International Institutional Energy Management Award – Association of Energy Engineers	2024
44 Green Flag Eco-Schools – National Wildlife Foundation	2025
Better Buildings Challenge Goal Achiever - US Department of Energy	2023
Virginia Energy Efficiency Leadership Award - Virginia Energy Efficiency Council	2023, 2019
ENERGY STAR® Decarbonize your design Challenge	2021 (for Crossfield ES renovation)
WELL Health-Safety Rating seals - International WELL Building Institute	2021 (awarded to all FCPS facilities)
Formal Program of the Year Award – Virginia Association for Environmental Education	2021
Virginia Governor's Environmental Excellence Gold Award	2020
Climate and Energy Leadership Award - Metropolitan Washington Council of Governments	2019, 2016
Green Schools Challenge Winner - Virginia School Boards Association	2018
Green Ribbon School Division - US Department of Energy	2017